COURSE DESCRIPTION CARD - SYLLABUS

Course name
German [S2MiBM2>JN]

Course

Field of study
Mechanical Engineering

Year/Semester
2/3

Area of study (specialization)
Virtual Engineering Design

Profile of study
general academic

Level of study
second-cycle

Course offered in
Polish

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
He knows and understands the basic concepts and principles in the field of economic, legal, ethical and other non -technical conditions of various types of professional activities related to the direction of mechanic and machine construction, including the principles of protection of industrial property and copyright.

Skills:

One can communicate in a professional environment related to mechanical engineering and other environments, also in German or another foreign language recognized as the language of international communication.
One can prepare scientific publications and reports on simulation and experimental studies, and discuss the results of his/her own research, including technical documentation of a designed mechanical device prepared in Polish.
Is also able to prepare a short scientific report on his/her own research made in German or another foreign language recognized as the language of international communication.
One can prepare and present a presentation on a detailed design or research task and conduct a discussion on the presented issues, in Polish and German or another foreign language recognized as the language of international communication.
One has language skills in the field of mechanical engineering, in accordance with the requirements specified for the B2 + level of the European System for the Description of Languages.

Social competences:
One is aware of the social role of a technical university graduate, understands the need to formulate and convey to the society, in particular through the mass media, information and opinions on technological achievements and other aspects of engineering activities; makes efforts to provide such information and opinions in a generally comprehensible manner, justifying different points of view.
Understands the need to learn throughout life; He can inspire and organize the learning process of other people.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations
Summative assessment: credit
Grades: very good - if the ratio of sums of achieved and total points is bigger than 90,1%; good plus - if the ratio of sums of achieved and total points is between 80,1-90%; good - if the ratio of sums of achieved and total points is between 70,1-80%; satisfactory plus - if the ratio of sums of achieved and total points is between 60,1-70%; satisfactory - if the ratio of sums of achieved and total points is between 50,1-60%; if the sum is smaller than 50% - unsatisfactory.

Programme content

CV, job interviews, public speaking
grammar issues at B2 + level

Course topics

none

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic:
Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additional:
Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
Guenat, G.: DaF im Unternehmen, Ernst Klett Sprachen, Stuttgart 2015

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00